

Extension Grants

e-news

Welcome to Extension Grants e-news! In this issue you will find quick accessible information on grant announcements that relate to University of Georgia extension activities. This newsletter will also feature extension grant success stories (p.4), grant writing tools, and updates on Project Mission Fish. Control + Click on red/underlined grant titles for contact and application information.

New Grants

Early Childhood Care and Education Grants

Rosie's For All Kids Foundation funds experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Eligibility: Nonprofits

Amount: \$15,000-\$30,000

Deadline: Open for letters of intent

Baseball Tomorrow Fund

The Baseball Tomorrow Fund (BTF) enhances the growth of youth participation in baseball and softball funding programs, fields, coaches' training, and the purchase of uniforms and equipment to encourage and maintain youth participation in the game. Grants are designed to be sufficiently flexible to enable applicants to address needs unique to their communities.

Eligibility: Nonprofits

Amount: Average amount is \$51,000

Deadline: April 1, July 1 and October 1

Target

Grants support programs that are focused on cultural experiences, family violence prevention and literacy.

Eligibility: Non-profits/ Schools

Amount: up to \$3,000

Deadline: Between March 1 and May 31

Barnes & Noble

Literacy, the arts or education (K - 12)

Eligibility: Non-profits

Amount: Varies

Deadline: Ongoing

Learning & Leadership Grants

Grants support: individuals participation in high-quality professional development experiences, or mentoring experiences for faculty or staff new to an assignment. All professional development must improve practice, curriculum, and student achievement. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills.

Eligibility: teachers, support professionals, faculty/staff in higher education

Amount: \$2,000 individuals, \$5,000 groups

Deadline: June 1, 2007

Captain Planet Foundation

Grant supports youth grades K-12 in hands-on environmental projects. Application online.

Amount: From \$250-\$2500

Deadline: Applications can be filled out online, and are reviewed quarterly.



4-H Staff Training for GEN

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Open Meadows Foundation

Funds projects designed and implemented by women and girls; projects which have limited financial access reflecting the cultural and ethnic diversity of our society and promoting the empowerment of women and girls as well as and projects for social change that have encountered obstacles.

Amount: up to \$2,000

Deadline: August 15 and February 15

Ludwick Family Foundation

Committed to assisting a broad array of groups that are working to make a positive difference in the world we fund grants for tangible types of items that assist a program or project (such as new vehicles or equipment, equipment replacement and modernization, improvements to facilities, and educational materials), rather than funding the program itself.

Eligibility: 501 (c) 3 Non-profits

Amount: From \$5,000 to \$50,000

Deadline: July 1 - September 1, 2007

The Allen Foundation

Grant applications are accepted for efforts affecting health and nutrition focusing on nutritional research, education and training to improve the health of children, young adults and mothers during pregnancy and after birth.

Deadline: Ongoing

American Honda Foundation

Grants in the fields of youth education and scientific education to programs pertaining to academic or curriculum development that emphasizes innovative educational methods

Eligibility: Higher Education/ Non-profits

Amount: Varies

Deadline: Ongoing



Ocmulgee EMC Operation Round-up

Chatlos Foundation

The Chatlos Foundation provides grants to organizations involved with social concerns. This encompasses secular community programs which provide direct services such as child welfare, vocational training, prison alternatives; concerns for the aged and disabled men, women and families in crisis.

Amount: Range from \$2,500 to \$10,000

Deadline: Ongoing



Georgia AG TAG

ConAgra Foods Foundation

Arts and Culture; Civic and Community Betterment; Education; Health and Human Services; Hunger, Nutrition and Food Safety; Solution for specific community needs

Eligibility: IRS 501(c) 3 tax-exempt status

Amount: Average grant \$5,000

Deadline: Received by last work day in January, April, July, and October

Dreyer's Grand Ice Cream Inc.

Priority is given to programs/projects that: affect a significant number of young people, foster the concept that it is better to teach young people how to learn than to simply give them answers to their problems, and are unique and creative.

Amount: up to \$1,000 and donates ice cream and gift certificates

Deadline: Ongoing

FedEx Global Community Relations Program

Corporate resources include financial contributions, in-kind shipping services and volunteer services of employees. Core giving areas include emergency and disaster relief, pedestrian and child safety, critical community needs, education, health, and human services.

Amount: Varies

Deadline: Ongoing

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Gardener's Supply Company

Gardener's Supply Company gives cash or products to gardening, sustainable agriculture, food, environmental and hunger-related causes. They require that all requests be in writing on the letterhead of your organization. Please limit your letter to just one page, and include your project or organization's mission and the specific donation request.

Deadline: Ongoing

Healthcare Georgia Foundation

The Foundation's mission is to advance the health of all Georgians and to expand access to affordable, quality healthcare for underserved individuals and communities. Within this broad, statewide focus, the specific goals of the Foundation are to: protect and promote the health of individuals, families and communities; improve the availability, quality, appropriateness and financing of healthcare services; and integrate and coordinate efforts to improve health and healthcare services.

Amount: Varies

Deadline: Ongoing

Learning *for* Life

Innovative Grants and Learning & Leadership Grants

The NEA Foundation provides grants to teachers, education support professionals, and higher education faculty and staff in public schools, colleges, and universities for the purpose of engaging in high-quality professional development or implementing innovative ideas that raise student achievement.

Amount: \$1,000- \$3,000

Deadline: Ongoing

Kroger Co.

Kroger focuses its charitable giving in several key areas: hunger relief; K-12 education; grassroots service organizations; and women's health. Funding is limited to those areas where Kroger has operations (www.kroger.com for a complete list of locations).

Deadline: Ongoing

Mix It Up Grants

The Mix It Up Grants Program funds youth-directed activist projects that focus on identifying, crossing and challenging social boundaries in schools and communities engaging youth leadership.

Amount: \$250

Deadline: Ongoing

Outdoor Classroom Grant Program

Lowe's Charitable and Educational Foundation with other partners is funding outdoor learning environments for K-12 public schools around the United States.

Amount: \$2,000 to at least one hundred schools; up to \$20,000 may be awarded to schools or school districts with major projects

Eligibility: All K-12 public

Deadline: Ongoing

National Youth Development Information Center

The National Youth Development Information Center has a variety of valuable information relating to funding opportunities for youth development programs including: listing of national foundations, community and/or family foundations and federally supported youth programs. They have also compiled a list of corporations who have a history of supporting local youth development programs.

Ebay Mission Fish Listings

UP Now on Ebay.....

David Pollack
Autographed All-
American Player of the
Year Cap



Coming Soon:

Original Good Luck Atlas Canning Jars

Donated by Mrs. Cheryl Reed

Antique 4-H Project Pins

Donated by Mrs. Cheryl Varnadoe

Antique "State of Georgia" Scenic Cards

Donated by Echols County 4-H

Jack Davis 4-H Day Prints

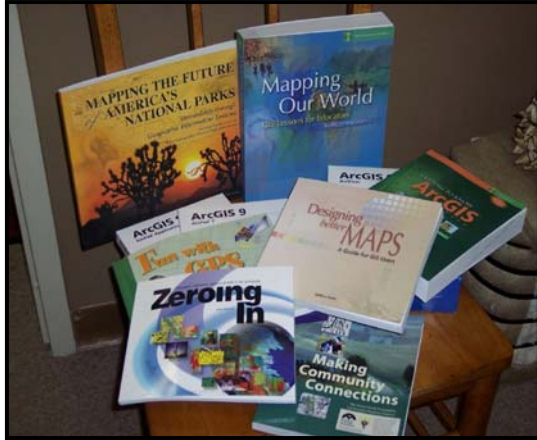
Check the Georgia 4-H web site for updates:

www.georgia4h.org

100% of the proceeds of these sales go to benefit The Georgia 4-H Foundation

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2007 4-H ESRI Grant- Pulaski County By: Sonya Jones



The 4-H ESRI program is established to support national 4-H efforts aimed at bringing GIS (Geographic Information Systems) and other geospatial technologies to young people and qualified adults involved with U.S. 4-H clubs and related state and national coordinating organizations. It was created in cooperation with the National 4-H Headquarters, the Cooperative State Research, Education, and Extension Service (CSREES), and the U.S. Department of Agriculture (USDA). The awardees are given a GIS software bundle, \$2500 in virtual classes, and resources to carry out Community Atlas Projects that their county planned. Pulaski County 4-H decided to focus on agriculture. Agricultural careers (farming row crops, poultry, livestock, ornamentals, etc...) are becoming a "threatened community resource" in Pulaski County.

The harsh conditions and stressful lifestyle take its toll on farmers, and can add to their decision to leave the farming profession. The Community Atlas Project planned is to help gain exposure to the farmers Pulaski County does have and to help promote those careers by locating them in the county by field of interest: row crop farmers, poultry, livestock, etc...

Through the help of our local UGA Cooperative Extension Office, Farm Service Agency, and Natural Resources Conservation Service, local farms will be identified and asked to participate in the project. We will use the GIS technology by mapping out the entire county of Pulaski detailing the locations of chicken houses, every field and its use for livestock, row crops, or ornamentals. It could also be used to determine grain bins, agricultural holding tanks, and large animal arenas. Trimble Auto Steering Systems are also being used by approximately 30% of the tractors in Pulaski County, and with GIS, 4-H'ers could help map out the fields for farmers to help determine where to fertilize and not to fertilize. Please see <http://www.esri.com/industries/k-12/4-h/index.html> for further details and past awardees.

Chevron Community Pride By: Jeff Buckley

A New Timeline for Grants Program

In order to allow 4-H agents to respond more quickly to project ideas developed in their counties, they are now able to apply for grants twice a year.

- ❖ Under the old system, applications were accepted only in early summer. Therefore, most of the projects were planned near the end of the school year and completed in the summer.
- ❖ The new system allows for counties to submit applications in early December and Early June.
- ❖ Now, Agents will be more able to involve youth in planning and implementing throughout the year.
- ❖ Starting in summer 2007, grant recipients will submit impact reports online, using a new, more convenient and detailed impact form.

Grants will be awarded in three categories in the amounts of: *Youth Leadership- \$400, Community Improvement- \$200, and Service Learning Environmental Education- \$300.*

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Garden Earth Naturalist By: Mandy Marable

The Garden Earth Naturalist program, Encouraging Scientific Study through Partnerships, is a program designed to help children understand the earth's ecosystems, value the services provided by these ecosystems, and take positive actions through service learning projects to protect these ecosystems. GEN, as it has come to be known, incorporates science inquiry, hands on exploration, and service learning all key components of today's education world. This innovative four way partnership is comprised of three Public Service and Outreach units of the University and a special initiative program of the University of Georgia. The four partners are The State Botanical Garden of Georgia, Georgia Museum of Natural History, Georgia 4-H, and Georgia Partnership in Science and Math (PRISM). The partnership received a third round of funding in the amount of \$49,000 for the 2007-2008 year, thus funding the third cohort and training year for the program.

The four GEN partners have a leadership team in place which works together to secure the grant, implement the staff development trainings, and provide technical assistance to teachers and Cooperative Extension faculty and staff delivering the program. The

leadership team is comprised of Mrs. Anne Shenk representing the State Botanical Garden serving as overall project director, Mrs. Mandy Marable representing, Georgia 4-H serving as co-project director and liaison to County Extension Agents, Dr. Carol Hoffman representing Georgia Museum of Natural History serving as co-project director and grant author, and Dr. Dava Coleman representing the Georgia Partnership in Science and Math (PRISM) serving as a co-project director and liaison to formal education school systems.

From inception GEN has been the recipient of \$141,125 to date allowing a combination of 60 formal education administrators and teachers and Cooperative Extension faculty and staff to benefit from an engaging professional development experience. Through the four day long workshops, formal and non formal educators train side by side to gain confidence in facilitating hands on science inquiry and exploration. A series of eight modules complete the curricula with support materials that incorporate the service learning and science night models that make this curriculum such a unique approach to science. The GEN curriculum is aligned to the Georgia Performance Standards and allows teachers and county extension faculty to work hand in hand to deliver real science experiences.

From Mandy Marable, 4-H Curriculum Specialist ~

“Garden Earth Naturalist materials empower 4-H to serve as a bridge between the formal and non formal learning environment. Through these materials Georgia 4-H has an opportunity to bring research based information, with a relevant ecological message, to Georgia's youth. The potential for GEN with 4-H is tremendous!”